

Free Range Kids Newsletter
January 08

Amanda Wills
Director

Upcoming Events

HATCHLINGS ROOM



This month we said farewell to Mrs. Hansford and welcomed Mrs. Vol. We wish Mrs. Hansford well in the kindy room and I'm sure she will pop in to say hello from time to time. You will all be familiar with Mrs. Vol who has been the assistant in the toddler's room.

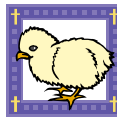
We have quite a few new children who have started with us and apart from a few tears are settling in well.

Every month we have a fire drill and for the first one of the year and with all of our new babies we managed to be the first room out of the centre.

All of your children's scrapbooks are on display for you to look at, please take the time to look and see what your children have been up to and feel free to leave a comment; this could be suggestions of what you would like to see your child doing or just a general comment of their day. Until next month.

Mrs. Ryan and Mrs. Vol.

CHICKS ROOM



What a start to the new year, lots of new children settling into the Toddlers Room, big warm welcomes to Charlotte, Damien, Bailey, Jamal, Seth.R, Ryan and to the children who have moved up from the babies room Chloe, Mackenzie, Lochlan.S & Heidi. We have been working on establishing a regular routine and also helping to settle all our new friends. Toilet training is going so very well the children are taking themselves and having fewer accidents. Just a reminder though if your child has had an accident please ensure that you collect your child's wet clothes from the soiled bucket under the nappy change area in the Toddlers bathroom.

Until next time,

Mrs Gillespie, Mrs Schultz and our wonderful Toddlers

CHICKEN LITTLE ROOM



Thank you, Miss Brown, and Mrs Abbott.

CHICKEN RUN ROOM



Until next time, Mrs Debbie Schultz, and Mrs Belinda Schultz

ROOSTERS



Dear Parents,

Well the month of January was very busy with vacation care. Excursions we went on or did for example was Rock climbing, Brisbane Science Centre, A visit to Glen Rock National Park were we learnt ho to skip stones in running water that was a highlight. The children really enjoyed themselves lots of laughter and wet shorts for that matter. We also spent a number of days at he Gatton Sports Centre due to bad weather, where we played futsal, indoor cricket, basket ball, volleyball. We were all very active and sweaty by the end of the day. Ors last day we spent a day at the movies we watched Alvin and the Chipmunks a funny movie. Over all the school holidays were a very busy time and I'm hoping all the children enjoyed themselves. Parents if you have any suggestion for future holidays please let me know.

Cheers
Miss Paroz

Policy Review

2.3 Public Holiday / Allowable Absences / Annual Leave Policy

Created: 11.4.05

Review Date: 15.2.06

Review Date: 23.5.06

Legislation

**Department of Families and Community Services Childcare
Handbook 2005-2006**

Objective:

To ensure all families are aware of the fee requirements for Public Holidays, Allowable Absences and annual leave.

Explanation:

Fees are charged on a booked care basis i.e. families pay for their position to be held in the centre on their booked days. The centre still operates costs on these days and as such needs to maintain its income.

Implementation:

Parents will be asked to pay full fees for public holidays and allowable absences.

The Australian Government allows 30 Allowable Absence days per Financial year including, annual leave, occasional days and sick days (without a Doctor's Certificate). Families will be notified when they are nearing the end of their 30 allowable absences per year. If a family comes to the centre from another centre and advises they have used their 30 allowable absences, Child Care Benefit cannot be applied at this service. It is the parent's responsibility to ensure they do not claim more than 30 days allowable absences per year.

Evaluation and Review

This policy will be reviewed on an annual basis with the consultation of parents and staff. Current legislation, Regulations and QIAS standards will also be taken into consideration.

Evaluation and Review

This Public Holidays/Allowable Absences/Annual Leave Policy will be reviewed on an annual basis with the consultation of parents and staff. Current legislation, Regulations and QIAS standards will also be taken into consideration.

PLEASE RETURN THIS PORTION TO THE OFFICE FOR ACCREDITATION PURPOSES: THANK YOU FOR YOUR ASSISTANCE.

I, _____ (parent name) have read the above Policy form and make the following suggestions for change.

Policy Review

3.5 **Transition of Children through Age Groups Policy**

Created: 11.4.05

Review Date: 15.2.06

Objective:

To ensure the transition process for children to the next age group is undertaken in a smooth and stress free manner for the child, other children in the group, staff and parents.

Explanation:

As children grow and develop they will be moving into the next age group. This can be a stressful time for both the parent and the child. A transition procedure has been implemented to ensure the transition process is smooth for all concerned.

Implementation:

Staff will ensure observations are taken on a regular basis to monitor the development of children. Where possible, children are moved to the appropriate section according to age; this is governed by the availability of care and the development needs of the child. Throughout the year staff will assess a child's readiness to move up and will discuss this with the parents. Every effort will be made to accommodate the child's needs and parents' wishes as to moving up or staying in a group. However the overall centre occupancy rate and needs of children across all the groups must also be taken into consideration when moving children between groups.

Staff will complete a Transitional Visit Report when children attend trial visits to the next group. This will be done on a daily basis for a period of at least 1 week. If the child feels secure in the group and the parents are happy for them to

move, the permanent move will be made in the following week. Where possible, staff need to follow up on the transition through visiting the child in the following week and keeping in touch with the parents and new staff on the child's individual needs.

Staff will also need to send the child's developmental records with the child when they move to the next room.

Staff in the new room will need to ensure they set up a locker for the child and give the parent an orientation of their room.

The Director will also keep in touch with the parent during the transitional period to ensure the parent is satisfied with the way the transition is progressing.

Evaluation and Review

This policy will be reviewed on an annual basis with the consultation of parents and staff. Current legislation, Regulations and QIAS standards will also be taken into consideration.

Evaluation and Review

This Transition of Children through Age Group Policy will be reviewed on an annual basis with the consultation of parents and staff. Current legislation, Regulations and QIAS standards will also be taken into consideration.

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